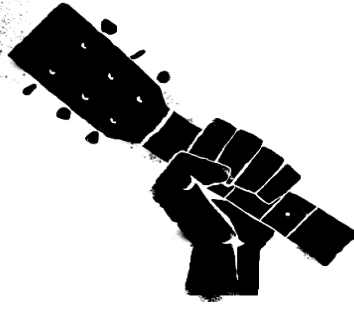


PROTEST SONGS
 HAVE HELPED SHAPE HISTORY
 PROVING THAT
 WHEN PEOPLE **COME**
TOGETHER
 AND RAISE THEIR VOICES
 EXTRAORDINARY THINGS CAN HAPPEN



PROTEST SONGS

FINALE TASK :
 Presenting a song.

You will present the song of your choice to the classroom. It can be the song you studied in this unit, or a different protest song that you like. But is **MUST BE A PROTEST SONG**.

You will talk about its message, its music and its context. And finally, you will give your opinion. Your presentation will be associated with a structured powerpoint.

**You can use this grid to prepare your oral presentation.
 But remember to use SENTENCES for your presentation.**

Title of the song	
Singer	
Year	
What is it about ?	
Type of protest song	<input type="checkbox"/> feminism <input type="checkbox"/> equality <input type="checkbox"/> politics <input type="checkbox"/> environmental <input type="checkbox"/> consumerism <input type="checkbox"/>
Style	<input type="checkbox"/> rock <input type="checkbox"/> pop <input type="checkbox"/> hip hop <input type="checkbox"/> folk <input type="checkbox"/> r'n'b <input type="checkbox"/>
THE LYRICS	
Message of the song	
CONTEXT of the song	
What is the message of the song ?	
THE MUSIC	
Rythm	<input type="checkbox"/> slow <input type="checkbox"/> medium speed <input type="checkbox"/> fast <input type="checkbox"/> upbeat
Instruments	<input type="checkbox"/> guitar <input type="checkbox"/> piano <input type="checkbox"/> keyboards <input type="checkbox"/> drums <input type="checkbox"/> violin <input type="checkbox"/> bass <input type="checkbox"/> brass <input type="checkbox"/> samples <input type="checkbox"/>
How do you feel when you listen to this song ?	
Do you think the music and the message are a good match ?	
CONCLUSION	
Does it work ? Is it a good protest song ?	
Do you like this song ? Why ?	