

STEP 1:
Martin Luther King & the Civil Rights Movement.



1) **LOOK AT THE PICTURE:** What do you know about Martin Luther King?

2) **WATCH & LISTEN TO THE VIDEO:** fill in this timeline of MLK's life.

1929	
1955	
1956	
1957 to 1968	
1963	
1964	
1968	
1983	

3) **Now, using the grid from activity 2, WRITE a short BIOGRAPHY of MLK in your notebook.**

4) REWATCH the video and CIRCLE the correct answer in each sentence.

- a. MLK graduated at **15 / 17 / 19** years old.
- b. MLK and his wife Coretta had **2 / 3 / 4** children.
- c. The Montgomery bus boycott lasted **380 / 280 / 180** days.
- d. MLK's method of protest was **violent / non-violent**.
- e. MLK became the national face of the Civil Rights cause and was jailed over **10 / 20 / 30** times.
- f. MLK inspired thousands of people through his **eloquence / elegance** and **fearlessness / fearfulness**.
- g. MLK delivered his famous speech "I have a dream" in front of the **White House / Lincoln Memorial**.
- h. MLK believed in the principals of **fairness / fearless** and **opportunity / equality**.

CIVIL RIGHTS : Martin Luther King wanted all people, regardless of the colour of their skin, to have equal rights. He staged sit-ins at restaurants, boycotts of buses and businesses and marched in protest of the way black people were treated. His most famous speech, "I Have a Dream", asked for public school desegregation and rights for workers.



1) VOCABULARY: in pairs, MATCH these words and their definitions.

a. SEGREGATION
b. DISCRIMINATION
c. DEMONSTRATION
d. OPPRESSED
e. BOYCOTT
f. FAIRNESS
g. DESEGREGATION
h. RIOT
i. PREJUDICE

1. A public display of the feelings and protests of a group of people.
2. To bring together people and to do away with the separation of people of different races.
3. An opinion about someone based on his or her skin color, religion, or other characteristics.
4. The unfair treatment of someone because of prejudice.
5. A group of angry people who become out of control. They may damage property and act violently.
6. A protest where the protesters do not buy a product or give money to a company.
7. To be harshly or cruelly treated in an unjust way.
8. Concept that something should be equal and not contradictory in accepted standards.
9. The separation or practice of keeping people or groups apart.

6) PRONONCIATION: what syllable do you stress in these words?

Prejudice – Boycott - Fairness – Riot – Oppressed - Segregation – Desegregation - Discrimination – Demonstration